



International Applicant Recommendation Form: English

To the Applicant:

Please type or print your name in the space below and then give this form to your current English instructor.

Name of Student (please print)

It is my desire that this letter be written in confidence and therefore I waive all rights of access to this letter.

Student Signature

Date

To the Instructor:

This form is a part of the Thetford Academy application. This recommendation will remain confidential and will not become a part of the student's permanent record. Your evaluation and comments, to be solely used by the Thetford Academy Admissions Committee, will be valuable in our assessment of this student's potential. Please complete this form and send it directly to the Thetford Academy Admissions Committee. Feel free to use additional sheets if necessary. Should you have any questions, please do not hesitate to contact us. Thank you for your cooperation and candid reflections.

English Instructor Name

Email Address

Signature

Date

School

Title

School Address

City/State/Province/Postal Code

How long have you known the applicant?

Please evaluate his/her English skills:

Please rank the student on the following:

Composition:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Grammar:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Mechanics:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Reading Comprehension:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Oral Comprehension:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
Vocabulary:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Approach to Learning, Personal Development, and Social Responsibility

<i>This student:</i>	Always	Frequently	Sometimes	Rarely
Sets personal goals for learning	_____	_____	_____	_____
Shows effort and initiative	_____	_____	_____	_____
Is willing to take risks in order to learn	_____	_____	_____	_____
Perseveres in the face of challenges	_____	_____	_____	_____
Demonstrates respect for self and others	_____	_____	_____	_____
Makes healthy, positive choices	_____	_____	_____	_____
Takes an active role in the school community	_____	_____	_____	_____
Performs effectively on teams	_____	_____	_____	_____

Academic Performance

<i>This student:</i>	Always	Frequently	Sometimes	Rarely
Reads for a variety of purposes	_____	_____	_____	_____
Writes effectively	_____	_____	_____	_____
Listens actively and accurately	_____	_____	_____	_____
Uses effective problem-solving strategies	_____	_____	_____	_____
Shows responsible use of technology in research and communication	_____	_____	_____	_____
Analyzes and interprets historical knowledge	_____	_____	_____	_____
Responds to literature with interpretation and evaluation	_____	_____	_____	_____

The applicant's greatest strengths are:

The applicant's greatest needs are:

Please add additional comments on a separate sheet if necessary and mail/fax/email completed form to:

Susan Essex Luce
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